

Q1.

The function f is defined by $f: x \mapsto 2x^2 - 12x + 7$ for $x \in \mathbb{R}$.

(i) Express
$$f(x)$$
 in the form $a(x-b)^2 - c$.

(ii) State the range of f.

(iii) Find the set of values of x for which f(x) < 21.

The function g is defined by $g: x \mapsto 2x + k$ for $x \in \mathbb{R}$.

(iv) Find the value of the constant k for which the equation gf(x) = 0 has two equal roots.

[4]

Q2.

The functions f and g are defined for $x \in \mathbb{R}$ by

$$f: x \mapsto 4x - 2x^2,$$

$$g: x \mapsto 5x + 3$$
.

(i) Find the range of f.

[2]

(ii) Find the value of the constant k for which the equation gf(x) = k has equal roots.

[3]

Q3.

The function $f: x \mapsto 2x^2 - 8x + 14$ is defined for $x \in \mathbb{R}$.

(i) Find the values of the constant k for which the line y + kx = 12 is a tangent to the curve y = f(x).

[4]

(ii) Express f(x) in the form $a(x+b)^2 + c$, where a, b and c are constants.

[3]

(iii) Find the range of f.

[1]

The function $g: x \mapsto 2x^2 - 8x + 14$ is defined for $x \ge A$.

(iv) Find the smallest value of A for which g has an inverse.

[1]

(v) For this value of A, find an expression for $g^{-1}(x)$ in terms of x.

[3]



Q4.

Functions f and g are defined for $x \in \mathbb{R}$ by

$$f: x \mapsto 2x + 3$$
,
 $g: x \mapsto x^2 - 2x$.

Express gf(x) in the form $a(x+b)^2 + c$, where a, b and c are constants.

[5]

Q5.

The function f is defined by

$$f(x) = x^2 - 4x + 7$$
 for $x > 2$.

- (i) Express f(x) in the form $(x-a)^2 + b$ and hence state the range of f. [3]
- (ii) Obtain an expression for $f^{-1}(x)$ and state the domain of f^{-1} . [3]

The function g is defined by

$$g(x) = x - 2$$
 for $x > 2$.

The function h is such that f = hg and the domain of h is x > 0.

(iii) Obtain an expression for h(x).

[1]

Q6.

Functions f and g are defined by

f:
$$x \mapsto 3x - 4$$
, $x \in \mathbb{R}$,
g: $x \mapsto 2(x - 1)^3 + 8$, $x > 1$.

- (i) Evaluate fg(2). [2]
- (ii) Sketch in a single diagram the graphs of y = f(x) and $y = f^{-1}(x)$, making clear the relationship between the graphs. [3]
- (iii) Obtain an expression for g'(x) and use your answer to explain why g has an inverse. [3]
- (iv) Express each of $f^{-1}(x)$ and $g^{-1}(x)$ in terms of x. [4]



Q7.

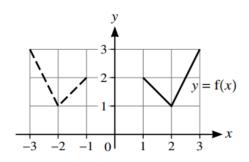
The graph of y = f(x) is transformed to the graph of $y = 1 + f(\frac{1}{2}x)$.

Describe fully the two single transformations which have been combined to give the resulting transformation. [4]

Q8.

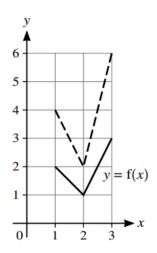
In each of parts (a), (b) and (c), the graph shown with solid lines has equation y = f(x). The graph shown with broken lines is a transformation of y = f(x).

(a)



State, in terms of f, the equation of the graph shown with broken lines.

(b)



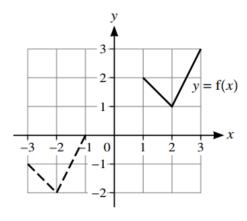
State, in terms of f, the equation of the graph shown with broken lines.

[1]

[1]



(c)



State, in terms of f, the equation of the graph shown with broken lines.

[2]

Q9.

(a) The graph of y = f(x) is transformed to the graph of y = 2f(x - 1).

Describe fully the two single transformations which have been combined to give the resulting transformation. [3]

(b) The curve $y = \sin 2x - 5x$ is reflected in the y-axis and then stretched by scale factor $\frac{1}{3}$ in the x-direction.

Write down the equation of the transformed curve.

[2]