

Q1.

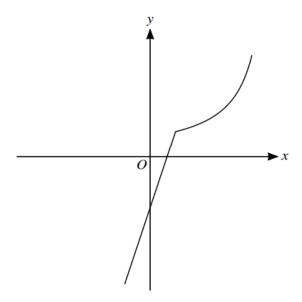
The function f is defined by  $f: x \mapsto x^2 + 4x$  for  $x \ge c$ , where c is a constant. It is given that f is a one-one function.

(i) State the range of f in terms of c and find the smallest possible value of c. [3]

The function g is defined by  $g: x \mapsto ax + b$  for  $x \ge 0$ , where a and b are positive constants. It is given that, when c = 0, gf(1) = 11 and fg(1) = 21.

(ii) Write down two equations in a and b and solve them to find the values of a and b. [6]

Q2.



The diagram shows the function f defined for  $-1 \le x \le 4$ , where

$$f(x) = \begin{cases} 3x - 2 & \text{for } -1 \le x \le 1, \\ \frac{4}{5 - x} & \text{for } 1 < x \le 4. \end{cases}$$

(i) State the range of f. [1]

(ii) Copy the diagram and on your copy sketch the graph of  $y = f^{-1}(x)$ . [2]

(iii) Obtain expressions to define the function f<sup>-1</sup>, giving also the set of values for which each expression is valid. [6]



[5]

Q3.

Functions f and g are defined by

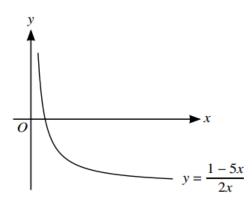
$$f: x \mapsto 2x - 3, \quad x \in \mathbb{R},$$
  
 $g: x \mapsto x^2 + 4x, \quad x \in \mathbb{R}.$ 

- (i) Solve the equation ff(x) = 11. [2]
- (ii) Find the range of g. [2]
- (iii) Find the set of values of x for which g(x) > 12. [3]
- (iv) Find the value of the constant p for which the equation gf(x) = p has two equal roots. [3]

Function h is defined by h:  $x \mapsto x^2 + 4x$  for  $x \ge k$ , and it is given that h has an inverse.

- (v) State the smallest possible value of k. [1]
- (vi) Find an expression for  $h^{-1}(x)$ . [4]

Q4.



The diagram shows the graph of  $y = f^{-1}(x)$ , where  $f^{-1}$  is defined by  $f^{-1}(x) = \frac{1 - 5x}{2x}$  for  $0 < x \le 2$ .

- (i) Find an expression for f(x) and state the domain of f.
- (ii) The function g is defined by  $g(x) = \frac{1}{x}$  for  $x \ge 1$ . Find an expression for  $f^{-1}g(x)$ , giving your answer in the form ax + b, where a and b are constants to be found. [2]



Q5.

Functions f and g are defined by

$$\begin{aligned} \mathbf{f} &: x \mapsto 10 - 3x, \quad x \in \mathbb{R}, \\ \mathbf{g} &: x \mapsto \frac{10}{3 - 2x}, \quad x \in \mathbb{R}, \ x \neq \frac{3}{2}. \end{aligned}$$

Solve the equation ff(x) = gf(2).

[3]

Q6.

The function f is defined by  $f: x \mapsto \frac{2}{3-2x}$  for  $x \in \mathbb{R}$ ,  $x \neq \frac{3}{2}$ .

(i) Find an expression for  $f^{-1}(x)$ .

[3]

The function g is defined by  $g: x \mapsto 4x + a$  for  $x \in \mathbb{R}$ , where a is a constant.

(ii) Find the value of a for which gf(-1) = 3.

[3]

(iii) Find the possible values of a given that the equation  $f^{-1}(x) = g^{-1}(x)$  has two equal roots. [4]

Q7.

Functions f and g are both defined for  $x \in \mathbb{R}$  and are given by

$$f(x) = x^2 - 2x + 5,$$
  
 $g(x) = x^2 + 4x + 13.$ 

- (a) By first expressing each of f(x) and g(x) in completed square form, express g(x) in the form f(x+p)+q, where p and q are constants.
- **(b)** Describe fully the transformation which transforms the graph of y = f(x) to the graph of y = g(x).

[2]



Q8.

(a) Express 
$$2x^2 - 8x + 14$$
 in the form  $2[(x-a)^2 + b]$ . [2]

The functions f and g are defined by

$$f(x) = x^2$$
 for  $x \in \mathbb{R}$ ,  
 $g(x) = 2x^2 - 8x + 14$  for  $x \in \mathbb{R}$ .

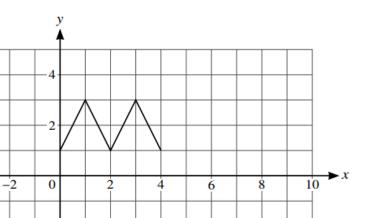
(b) Describe fully a sequence of transformations that maps the graph of y = f(x) onto the graph of y = g(x), making clear the order in which the transformations are applied. [4]

Q9.

The graph with equation y = f(x) is transformed to the graph with equation y = g(x) by a stretch in the x-direction with factor 0.5, followed by a translation of  $\begin{pmatrix} 0 \\ 1 \end{pmatrix}$ .

(a) The diagram below shows the graph of y = f(x).

On the diagram sketch the graph of y = g(x).



**(b)** Find an expression for g(x) in terms of f(x).

-6

-10

-8

[2]

[3]